TEXAS EDUCATION AGENCY

District Name: SAN ANTONIO ISD

Campus Name: TYNAN EL Campus #: 015907171

Academic Excellence Indicator System 1999-2000 Campus Performance Accountability Rating: ACCEPTABLE

Grade S
School Type:

Total Enroll

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Pas Grade 3 (E	_)										
Reading	2000 1999	87.9% 88.0%	76.7% 73.5%	78.4% 77.1%	73.5% 55.6%	76.2% 62.5%	69.2% 45.5%	-	-	- -	68.8% 53.3%	77.8% 58.3%
Math	2000	80.6%	69.4%	70.0%	57.1%	57.1%	57.1%	-	-	-	62.5%	52.6%
	1999	83.1%	69.1%	67.1%	53.8%	53.3%	54.5%	-	-	-	57.1%	50.0%
All Tests	2000	77.1%	63.3%	62.2%	51.4%	57.1%	42.9%	-	-	-	50.0%	52.6%
	1999	78.9%	61.6%	59.6%	40.7%	43.8%	36.4%	-	-	-	46.7%	33.3%
TAAS % Pas Grade 4 (E	_)										
Reading	2000	89.9%	81.3%	84.6%	80.8%	68.8%	100.0%	-	-	-	84.6%	76.9%
	1999	88.8%	74.8%	73.9%	64.3%	60.0%	85.7%	*	-	-	61.1%	70.0%
Writing	2000	90.3%	84.3%	86.6%	92.0%	93.3%	90.0%	-	-	-	91.7%	92.3%
	1999	88.4%	79.0%	76.9%	83.3%	85.0%	88.9%	*	-	-	84.2%	81.8%
Math	2000	87.1%	78.4%	75.6%	69.2%	62.5%	80.0%	-	-	-	66.7%	71.4%
	1999	87.6%	74.9%	67.5%	65.5%	60.0%	75.0%	*	-	-	72.2%	54.5%
All Tests	2000	80.3%	68.4%	66.7%	63.0%	52.9%	80.0%	-	-	-	61.5%	64.3%
	1999	78.4%	61.9%	55.9%	56.7%	50.0%	77.8%	*	-	-	57.9%	54.5%
TAAS % Pas Grade 5 (E	_)										
Reading	2000 1999	87.8% 86.4%	76.9% 73.5%	78.6% 71.8%	78.6% 88.5%	76.5% 94.4%	80.0% 75.0%	*	- -	- -	73.3% 76.9%	84.6% 100.0%

2000 Campus	2000 Campus AEIS Report Page 2 of 8											
Math	2000	92.1%	84.7%	86.4%	80.0%	81.3%	76.9%	*	-	-	80.0%	80.0%
	1999	90.1%	81.1%	81.8%	88.5%	88.9%	87.5%	-	-	-	84.6%	92.3%
All Tests	2000	85.0%	72.2%	76.2%	77.4%	76.5%	76.9%	*	-	_	75.0%	80.0%
	1999	82.5%	68.2%	63.3%	80.8%	83.3%	75.0%	-	-	_	69.2%	92.3%
Progress of Average TL:	I Growt		in rurrer									
Reading	2000	9.32	7.97	11.10	10.28	5.64	17.33	*	_	_	13.31	2.40
	1999	8.51	6.68	6.60	6.64	6.86	*	-	-	-	6.71	*
Math	2000	8.82	7.60	10.80	15.22	13.62	19.40	-	-	-	17.67	12.78
	1999	7.90	7.39	9.70	10.16	10.29	9.80	-	-	-	11.18	8.75

Link to: Progress of Prior Year TAAS Failers - by Grade Level

TAAS	%	Passing	(Sum	of	3-8	&	10)
Accou	ınt	ability	Subse	et '	***		

Reading	2000	87.4%	76.6%	80.2%	77.3%	74.1%	81.8%	*	_	_	75.0%	79.5%
	1999	86.3%	72.8%	74.0%	69.1%	72.2%	65.4%	*	_	_	63.0%	77.1%
Writing	2000	88.2%	80.9%	83.2%	92.0%	93.3%	90.0%	_	_	_	91.7%	92.3%
	1999	87.9%	79.4%	77.2%	83.3%	85.0%	88.9%	*	-	-	84.2%	81.8%
Math	2000	87.4%	76.8%	75.5%	68.1%	66.0%	70.3%	*	_	_	69.8%	66.7%
	1999	85.6%	72.3%	72.3%	69.1%	67.9%	70.4%	*	_	_	71.1%	66.7%
All Tests	2000	79.9%	65.6%	66.8%	63.4%	61.8%	64.9%	*	_	_	62.2%	64.6%
	1999	78.1%	61.3%	61.2%	59.0%	59.3%	60.7%	*	-	-	57.4%	61.1%

^{***} Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. Al (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit an the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation Grades 3-8 & 10

		5	Campus	a	African		**1 ' '	Native	Asian/		_
	State	District	Group	Campus	American	Hispanic	wnite	American	Pac. Is.	Male	Fem
Tested	90.2%	85.9%	88.8%	85.0%	88.1%	82.0%	*	_	_	82.5%	8
Accountability Subset	85.5%	81.4%	84.7%	77.5%	82.1%	74.0%	*	-	-	71.4%	8
Mobile Subset	4.6%	4.5%	4.0%	7.5%	6.0%	8.0%	*	-	-	11.1%	
Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	
Not Tested	9.8%	14.1%	11.3%	15.0%	11.9%	18.0%	*	-	-	17.5%	1
Absent	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	
ARD Exempt	7.1%	11.7%	8.3%	13.3%	9.0%	18.0%	*	-	-	15.9%	1
LEP Exempt	1.3%	0.8%	0.4%	0.0%	0.0%	0.0%	*	-	-	0.0%	
Other	0.8%	0.8%	0.6%	1.7%	3.0%	0.0%	*	-	-	1.6%	
Total Answer Documents 2,1	09,405	29,645	245	120	67	50	2	0	0	63	
1999 TAAS Participation Grades 3-8 & 10											
Grades 3-6 & 10	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	89.4%	86.6%	86.4%	81.2%	84.9%	74.4%	*	-	-	75.4%	8
Accountability Subset	84.7%	81.7%	81.0%	70.9%	74.0%	65.1%	*	-	-	68.1%	7
Mobile Subset	4.7%	4.8%	5.5%	10.3%	11.0%	9.3%	*	-	-	7.2%	1
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	
Not Tested	10.6%	13.4%	13.7%	18.8%	15.1%	25.6%	*	-	-	24.6%	1
Absent	0.7%	0.8%	0.0%	0.9%	0.0%	2.3%	*	-	-	0.0%	
ARD Exempt	6.9%	11.2%	9.5%	17.9%	15.1%	23.3%	*	-	-	24.6%	
LEP Exempt	2.2%	0.7%	1.7%	0.0%	0.0%	0.0%	*	-	-	0.0%	
Other	0.8%	0.8%	0.5%	0.0%	0.0%	0.0%	*	-	-	0.0%	

Grac

Total Answer Documents

2,081,638 30,316

250

117

73

43

1

0

0

69

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

			Campus African					Native	Asian/			
	State	District	Group	Campus	American	Hispanic	White	American	Pac.Is.	Male	Female	
Attendance Rate												
1998-99	95.4%	94.1%	96.6%	96.2%	96.8%	95.4%	96.1%	_	_	96.0%	96.5%	
1997-98	95.3%	94.2%	96.2%	96.6%	97.0%	96.0%	95.6%	-	_	96.5%	96.7%	

TEXAS EDUCATION AGENCY

Academic Excellence Indicator System District Name: SAN ANTONIO ISD Total Enr 1999-2000 Campus Profile Campus Name: TYNAN EL

Campus #: 015907171 School Ty

		Ca	mpus	Campus	
		Count	Percent	Group	District
Total Students:		267	100.0%	22,551	57,565
Students By Grade:	Early Childhood Education	6	2.2%	0.3%	0.2%
	Pre-Kindergarten	14	5.2%	8.1%	3.8%
	Kindergarten	36	13.5%	14.5%	8.1%
	Grade 1	49	18.4%	15.9%	8.6%
	Grade 2	33	12.4%	15.1%	8.2%
	Grade 3	44	16.5%	14.9%	7.8%
	Grade 4	39	14.6%	13.4%	7.8%
	Grade 5	46	17.2%	13.1%	7.5%
	Grade 6	0	0.0%	4.7%	7.3%
	Grade 7	0	0.0%	0.0%	7.9%
	Grade 8	0	0.0%	0.0%	7.5%
	Grade 9	0	0.0%	0.0%	8.8%
	Grade 10	0	0.0%	0.0%	6.3%
	Grade 11	0	0.0%	0.0%	5.3%
	Grade 12	0	0.0%	0.0%	4.9%

Ethnic Distribution: African American (a)	155	58.1%	35.7%	10.1%
Hispanic (a)	108	40.4%	61.0%	85.3%
White (a)	4	1.5%	2.4%	4.3%
Asian/Pac.Islander	0	0.0%	0.7%	0.2%
Native American	0	0.0%	0.2%	0.1%
Mobility (1998-99)(a)	129	46.2%	25.5%	33.7%
Economically Disadvantaged (a)	245	91.8%	91.9%	85.5%
Limited English Proficient (LEP) (a)	6	2.2%	30.9%	17.4%
Number of Students per Teacher	14.1	n/a	16.5	16.1
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.5%	0.5%

	Non-	Special Educa					
Retention Rates by Grade:		Campus			Campu		
	Campus	Group	District	State	Campus	Group	
Kindergarten	0.0%	1.0%	1.2%	2.0%	0.0%	3.8%	
Grade 1	13.5%	8.7%	6.2%	5.9%	0.0%	13.0%	
Grade 2	3.0%	6.5%	4.2%	3.0%	0.0%	5.4%	
Grade 3	0.0%	7.8%	2.5%	2.3%	0.0%	5.1%	
Grade 4	6.3%	2.4%	1.2%	1.2%	0.0%	3.1%	
Grade 5	0.0%	1.0%	0.3%	0.7%	0.0%	3.0%	
Grade 6	_	0.3%	2.4%	1.5%	_	1.4%	
Grade 7	_	_	4.4%	2.9%	_	-	
Grade 8	-	_	3.3%	2.0%	_	-	

⁽a): Item used to assign campuses to demographic groups.

STAFF INFORMATION

	Car	mpus	Campus		
	Count	Percent	Group	District	
Professional Staff:	21.9	73.5%	84.3%	62.5%	
Teachers	18.9	63.4%	72.8%	50.9%	
Professional Support	2.0	6.7%	7.8%	8.7%	
Campus Admin. (School Leader.)	1.0	3.3%	3.8%	2.2%	
Educational Aides:	7.9	26.5%	15.7%	10.5%	
Total Staff:	29.9	100.0%	1,877.6	7,036.2	
Total Minority Staff:	19.4	65.0%	70.2%	71.0%	

[?] Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason $\frac{1}{2}$

Teachers	Ву	Ethnicity	and	Sex:
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Females	17.5	92.4%	87.0%	75.9%
Males	1.4	7.6%	13.0%	24.1%
African American	6.0	31.7%	34.6%	14.3%
Hispanic	4.5	23.8%	30.4%	44.2%
White	8.4	44.6%	33.9%	40.9%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.6%
Native American	0.0	0.0%	0.1%	0.1%
Teachers by Years of Experience:				
Beginning Teachers	0.0	_	11.3%	1.8%
1-5 Years Experience	3.4	18.2%	27.8%	20.5%
6-10 Years Experience	0.0	_	16.3%	14.6%
11-20 Years Experience	11.5	60.7%	23.5%	27.9%
Over 20 Years Experience	4.0	21.1%	21.0%	35.2%
			Campus	
		Campus	Group	District
Average Years Experience of Teachers:		15.1 yrs.	11.6	yrs. 15.4 yrs.
Average Years Experience of Teachers w	ith District:	10.8 yrs.	9.3	yrs. 11.4 yrs.
Average Teacher Salary by Years of Exp	erience:			
Beginning Teachers		-	\$29,468	\$32,299
1-5 Years Experience		\$34,198	\$32,695	\$33,864
6-10 Years Experience		_	\$35,594	\$37,747
11-20 Years Experience		\$43,924	\$42,109	\$46,101
Over 20 Years Experience		\$55,085	\$50,165	\$53,891
Average Actual Salaries (regular dutie	s only):			
Teachers		\$44,512	\$38,683	\$44,874
Professional Support		\$47,404	\$42,949	\$48,690
Campus Administration (School Le	adership)	\$67,520	\$58,879	\$63,214
Contracted Instructional Staff (not in	cl. above):	0.0	0.1	7.0

[?] Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

1							
l	Campu Amount	pct.	Campus (Grp Pct.	Distri Amount	et Pct.	 Am
Total Campus Budget	\$1,616,968	100.0%	\$94,323,346	100.0%	\$281,836,328	3 100.0%	\$18,29
Instruct. Leadership School Leadership	\$1,159,481 \$31,545 \$128,928	2.0% 8.0%		1.9% 8.3%	\$205,612,656 \$4,036,960 \$20,278,723	1.4% 7.2%	\$13,10 \$29 \$1,32
Other Campus Costs	\$297,014	18.4%	\$15,666,417	16.6%	\$51,907,991	18.4%	\$3,57
					Average (Costs per Cam	npus
Per Pupil:		Campus	w/in	n Campus Gr	rp w/in	District	
Total		\$6,056		\$4,183	\$4	1,896	
Instruction (incl. Inst. School Leadership Other Campus Costs	Leader.)	\$4,461 \$483 \$1,112	Š	\$3,140 \$348 \$695	\$3	3,642 \$352 \$902	
PROGRAM INFORMATION							
PROGRAM INFORMATION			Campus		Campus		
		'	Campus Perce		Campus Group	District	<u> </u>
Student Enrollment by Progra	am:	'				District	
Student Enrollment by Progra Bilingual/ESL Education		Count 0	Perce	ent)%	Group 29.2%	12.7%	ī
Student Enrollment by Progra Bilingual/ESL Education Career & Technology Educ	cation	Count 0 0	0.0 0.0	ent)%)%	Group 29.2% 0.0%	12.7% 14.2%	; ;
Student Enrollment by Progra Bilingual/ESL Education Career & Technology Educ Gifted & Talented Educat	cation	Count 0 0 2	0.0 0.0 0.0	ent)%)% 7%	Group 29.2% 0.0% 5.6%	12.7% 14.2% 5.9%	; ;
Student Enrollment by Progra Bilingual/ESL Education Career & Technology Educ	cation	Count 0 0	0.0 0.0	ent)%)% 7%	Group 29.2% 0.0%	12.7% 14.2%	; ;
Student Enrollment by Progra Bilingual/ESL Education Career & Technology Educ Gifted & Talented Educat Special Education	cation cion	Count 0 0 2 50	0.0 0.0 0.0	ent)%)% 7%	Group 29.2% 0.0% 5.6%	12.7% 14.2% 5.9%	; ;
Student Enrollment by Progra Bilingual/ESL Education Career & Technology Educ Gifted & Talented Educat Special Education Teachers by Program (populat	cation cion	Count 0 0 2 50	0.0 0.0 0.7 18.7	ent 0% 0% 7% 7%	Group 29.2% 0.0% 5.6% 8.6%	12.7% 14.2% 5.9% 13.3%	
Student Enrollment by Progra Bilingual/ESL Education Career & Technology Educ Gifted & Talented Educat Special Education Teachers by Program (populat Bilingual/ESL Education	cation cion cion served)	Count 0 0 2 50	0.0 0.0 0.7 18.7	ent))%)% 7% 7%	Group 29.2% 0.0% 5.6% 8.6%	12.7% 14.2% 5.9% 13.3%	
Student Enrollment by Progra Bilingual/ESL Education Career & Technology Education Gifted & Talented Educat Special Education Teachers by Program (populat Bilingual/ESL Education Career & Technology Education	cation cion cion served)	Count 0 0 2 50	0.0 0.0 0.1 18.3	ent))%)% 7% 7%	Group 29.2% 0.0% 5.6% 8.6%	12.7% 14.2% 5.9% 13.3% 10.2%	
Student Enrollment by Progra Bilingual/ESL Education Career & Technology Education Gifted & Talented Educat Special Education Teachers by Program (populat Bilingual/ESL Education Career & Technology Education Compensatory Education	cation cion cion served)	Count 0 0 2 50 :	0.0 0.0 0.5 18.5	ent)) %) % 7 %) %) %) %) %) %) %	Group 29.2% 0.0% 5.6% 8.6%	12.7% 14.2% 5.9% 13.3% 10.2% 1.8% 1.3%	
Student Enrollment by Progra Bilingual/ESL Education Career & Technology Education Gifted & Talented Educat Special Education Teachers by Program (populat Bilingual/ESL Education Career & Technology Education Gompensatory Education Gifted & Talented Educat	cation cion cion served)	Count 0 0 2 50 : 0.0 0.0 1.0	0.0 0.0 0.0 18.5 0.0 0.0 5.3 21.3	ent)) %) % 7 %) %) %) % 3 % L %	Group 29.2% 0.0% 5.6% 8.6%	12.78 14.28 5.98 13.38 10.28 1.88 1.38 6.98	
Student Enrollment by Program Bilingual/ESL Education Career & Technology Education Gifted & Talented Education Special Education Teachers by Program (populat Bilingual/ESL Education Career & Technology Education Compensatory Education Gifted & Talented Education Regular Education	cation cion cion served)	Count 0 0 2 50 : 0.0 0.0 1.0 4.0 9.4	0.0 0.0 0.0 18.5 0.0 0.0 5.3 21.3	ent))%)% /% /% /%)%)%)%)%)%	Group 29.2% 0.0% 5.6% 8.6% 19.3% 0.0% 3.3% 2.3% 67.0%	12.78 14.28 5.98 13.38 10.28 1.88 1.38 6.98	
Student Enrollment by Progra Bilingual/ESL Education Career & Technology Education Gifted & Talented Educat Special Education Teachers by Program (populat Bilingual/ESL Education Career & Technology Education Gompensatory Education Gifted & Talented Educat	cation cion cion served)	Count 0 0 2 50 : 0.0 0.0 1.0 4.0	0.0 0.0 0.0 18.5 0.0 0.0 5.3 21.3	ent) 0% 0% 7% 7% 0% 0% 1% 9% 3% 1%	Group 29.2% 0.0% 5.6% 8.6%	12.78 14.28 5.98 13.38 10.28 1.88 1.38 6.98	
Student Enrollment by Program Bilingual/ESL Education Career & Technology Education Gifted & Talented Education Teachers by Program (population Bilingual/ESL Education Career & Technology Education Compensatory Education Gifted & Talented Education Regular Education Special Education Other	cation cion cion served) cation	Count 0 0 2 50 : 0.0 0.0 1.0 4.0 9.4 4.5 0.0	0.0 0.0 0.1 18.3 0.0 5.3 21.3 49.9	ent) 0% 0% 7% 7% 0% 0% 1% 9% 3% 1%	Group 29.2% 0.0% 5.6% 8.6% 19.3% 0.0% 3.3% 2.3% 67.0% 8.0%	12.78 14.28 5.98 13.38 10.28 1.88 1.38 6.98 67.08	
Student Enrollment by Program Bilingual/ESL Education Career & Technology Education Gifted & Talented Education Teachers by Program (population Bilingual/ESL Education Career & Technology Education Compensatory Education Gifted & Talented Education Regular Education Special Education Other Budgeted Instruct. Oper. Exp	cation cion cion served) cation	Count 0 0 2 50 : 0.0 0.0 1.0 4.0 9.4 4.5 0.0	0.0 0.0 0.7 18.7 0.0 0.0 5.3 21.3 49.9 23.8	ent ')%)%)%)%)%)% 3% L% 9% 3%	Group 29.2% 0.0% 5.6% 8.6% 19.3% 0.0% 3.3% 2.3% 67.0% 8.0% 0.0%	12.7% 14.2% 5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0% 12.5% 0.3%	
Student Enrollment by Program Bilingual/ESL Education Career & Technology Education Gifted & Talented Education Teachers by Program (population Bilingual/ESL Education Career & Technology Education Compensatory Education Gifted & Talented Education Gifted & Talented Education Special Education Other Budgeted Instruct. Oper. Exp	cation cion cion served) cation cion	Count 0 0 2 50 : 0.0 0.0 1.0 4.0 9.4 4.5 0.0 am: \$5,000	0.0 0.0 0.1 18.1 0.0 0.0 5.3 21.1 49.9 23.8 0.0	ent ')%)%)%)%)%)% 3% 1% 9% 38%)%	9.2% 0.0% 5.6% 8.6% 19.3% 0.0% 3.3% 2.3% 67.0% 8.0% 0.0%	12.7% 14.2% 5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0% 12.5% 0.3%	
Student Enrollment by Program Bilingual/ESL Education Career & Technology Education Gifted & Talented Education Teachers by Program (population Bilingual/ESL Education Career & Technology Education Compensatory Education Gifted & Talented Education Regular Education Special Education Other Budgeted Instruct. Oper. Exp	cation cion cion served) cation cion	Count 0 0 2 50 : 0.0 0.0 1.0 4.0 9.4 4.5 0.0	0.0 0.0 0.7 18.7 0.0 0.0 5.3 21.3 49.9 23.8	ent ')%)%)%)%)% 3% 1% 9% 3% 1%	Group 29.2% 0.0% 5.6% 8.6% 19.3% 0.0% 3.3% 2.3% 67.0% 8.0% 0.0%	12.7% 14.2% 5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0% 12.5% 0.3%	

 $http://www.tea.state.tx.us/cgi/sas8/broker?_service=alamo\&_program=perfrept.perfmast.sas\&prgopt=2000/aeis/campus.sas\&year4=...~8/8/01$

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Regular Education	\$802,435	69.2%	70.7%	64.8%
Special Education	\$326,794	28.2%	10.6%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

Class Size Averages by Grade and Subject:			
Elementary: Kindergarten	22.0	19.4	21.5
Grade 1	16.0	19.0	18.2
Grade 2	14.5	22.3	18.8
Grade 3	20.0	20.7	18.4
Grade 4	15.5	22.7	18.5
Grade 5	18.5	29.6	23.3
Grade 6	_	40.2	23.4
Mixed Grades	-	25.7	39.8
Secondary: English/Language Arts	_	_	24.1
Foreign Languages	_	-	22.5
Mathematics	_	-	25.3
Science	-	?	25.1
Social Studies	-	?	25.8

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